



Autumn Term Newsletter

Year 6

Whole School Value

Democracy

English

We will be using 'Goodnight Mr Tom' as a stimulus for our writing. Our writing focus will be around historical narratives, diaries, letters and non-chronological reports. Skills such as higher-level punctuation, use of appropriate and ambitious vocabulary and grammatical accuracy will be focussed on. We will also be looking at sentence structure and using a range of different types of sentences.

Maths

We will begin with place value and have a real emphasis on mental calculation/arithmetic using the four operations (addition, subtraction, multiplication and division). We will be looking at problem solving and reasoning strategies, followed by fractions, decimals and percentages towards the end of term.

Science

We will be learning about Sound this half term – we will use 'Empiribox' which is highly practical! The children will focus on the planning of experiments - exploring how sounds are made, recognising how sounds travel through a medium to the inner ear and finding patterns between the volume of a sound and the strength of the vibrations that produced it.

P.E.

We will be taking part in games this term (Friday). Our focus will be learning skills such as coordination and strategy. Swimming is on a Tuesday.

PSHE

We will be focusing on 'resilience' and how resilience helps us to overcome difficulties and help us succeed in our learning.

Riley Class

Revolution



R.E.

We are learning to re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.

Computing

We will be deepening our understanding of On-Line safety and gaining an understanding of Coding.

Topic

We will be learning about the Victorians – about super strict schools and how life was in the classroom, discovering a time when great minds and ingenious inventors created so many things that we take for granted today: the electric light bulb, the telephone and even the first flushing loo! In the second half of the term we will look at your ID – from fingerprints to footprints, what makes you...you?!

Music

We learn and experience what is meant by a PULSE or a steady beat. To learn to keep a pulse through actions while singing a song and to follow a changing tempo.