

Nursery Long Term Plan 2019/20

	1.1	1.2	2.1	2.2	3.1	3.2
Themes	All about me	Bears Celebrations	Farm Animals	Planting and Growing	Mini-Beasts	Things that Go People who help us
PSED	Settle in /Routines Make friends Develop confidence Express preferences	Tolerate delay Take turns / Share Play in a group Extend ideas / Tidy up	Manage behaviour Take turns Share Tolerate delay	Friendly behaviour Forms relationships	Welcomes praise Talks Adapts behaviour to events and change	Confidence in asking for help Interest in others' needs and feelings
Communication and Language	Retell past events Uses vocab focused on objects and people Understands use of objects	Join in with refrains Anticipate key events Oral blending Alliteration Pronouns Ascribes meaning to marks Holds books and turns pages	More complex sentences (and) What questions Why questions Recognise own name Interested in print in the environment	Complex sentences (because) Who questions How questions Listen to stories with increasing attention and recall	Use of tenses Why things happen When questions Intro. of Phonics Story structure Describe events Some identifiable letters	Asks how questions Sound/letter recognition Knows print read left to right Recognises signs, name, words
Literacy	Prepositions Alliteration Give meaning to marks					
Mathematics	Use numbers in play Recite in order to 10 Represent numbers Claps, jumps, counts	Compare 2 groups Same Different More / Less	Know that numbers identify how many objects in a set Numerals in environment	Separate objects in different ways Recognise that the total is still the same	Identify numerals 1-5 then 6-10 Match numerals and quantities	Count 10+ objects Count objects that cannot be moved
	Interest in shape Similarities/ Differences Construct with shapes Talk about shape	Positional language Notice shape in the environment: 'round, tall, big'	Money: identify and count pennies Name shapes	Language related to time Pattern	Height Length Compare	Weight Capacity Compare
Physical Development	Run, jump and climb Draw lines and circles using gross motor skills Kick a large ball Toilet routines Handwashing	Slide, slither, crawl Catch a large ball Scissor safety Make marks, draw, paint, cut Tell others when thirsty / hungry	Run around obstacles Use of scissors Copy letters from name Dominant hand Tidy up and carpet routines	Move in different ways, hop, jump, slithering Stand on one leg Go to the toilet independently	Skip and hop Effect of activity on body Form some recognisable letters Begin to dress/ undress coat, shoes	Dress and undress: jumper and shoes Forming letters and numbers Begin to dress/ undress coat, shoes
Understanding the World	Interest in family and friends Talk about significant events Knows things that make them unique	Recognise special events Understand of growth and change Operate simple equipment	Interested in occupations Comments and asks questions about where they live	Talks about how things happen/ work Interest in technology	Talk about things they observe Shows concern for living things Make toys work	Knows information can be retrieved from computers
Expressive Arts and Design	Dance and ring games Sings familiar songs Drawing basic shapes	Paintings and drawings Mix colours Uses lines to enclose a space Use shapes to represent objects	Use various construction materials Uses movement to express feelings	Explores sounds and how sounds can be changed Use various construction materials	Taps out repeated rhythms Makes up rhythms Use various construction materials	Interest in and describe textures