

## Reception Long Term Plan 2019/20

Themes		1.1	1.2	2.1	2.2	3.1	3.2
		Me and My School People who help us	Knights and Princesses Celebrations	Wild Animals and Pets Dinosaurs	Planting and Growing Mini-Beasts	Local Environment World	Superheroes Pirates
PSED		Friendship	Sharing	Kindness	Politeness	Honesty /Respect	Conflict resolution
PSED	<b>Making Relationships</b>	Make friends Initiate conversation	Take turns Explain own ideas	Listen to others Play group games with rules	Take steps to resolve conflict	Understand someone else's point of view	Distinguish between good/unacceptable behaviours
	<b>Self Confidence and Self Awareness</b>	Describe self positively	Share own needs	Share likes and dislikes	Choose resources independently	Say when they need / don't need help	Confident speaking to a class group.
	<b>Managing Feelings and Behaviour</b>	Rules and routines	Actions / words affect others	Manage own feelings Control actions	Stop, think, act	Express own ideas	Resolve conflicts independently
Communication and Language	<b>Listening and Attention</b>	Listen and follow instructions	Listen to stories Respond to questions	Anticipate key events	Ask for clarification	Follow a story without pictures or props	Listen in a larger group, for example, at assembly.
	<b>Understanding</b>	Two part instructions	Answer 'how' and 'why' questions	Listen and respond to others' ideas	Answer questions about why things happen	Follow story without pictures/props Express ideas about events /characters	Carry out instructions containing several parts in a sequence.
	<b>Speaking</b>	Extend vocabulary related to experiences Use language in role-play	Stick to a theme when speaking Use past, present and future tense	Aware of listener's needs and adapt language and non-verbal features	Use talk to clarify thinking, ideas, feelings and events Story line in play	Express self Connect ideas and events Justify actions /events	Recount experiences Imagine possibilities Use a range of vocabulary Add information
Literacy	<b>Reading</b>	Rhymes Rhyming words Initial sounds	Link sounds to letters Segment and blend Listen and share stories and books	Read words and simple sentences Increase vocabulary influenced by books Describe main parts	Read common irregular words Recount independent reading	Read and understand simple sentences decode regular words	Consolidate
	<b>Writing</b>	Give meaning to marks Write own name Some identifiable letters	Labels and captions Identifiable letters Represent sounds Sequence	Short sentences in meaningful contexts Common irregular words	Simple sentences - read by self and others	Spell phonically regular words 1 / 2 syllables Key features of narrative	Irregular, high frequency words
Mathematics	<b>Numbers</b>	Count Recognise Sequence	Add Subtract	Estimate Check Record	Count in twos, fives and tens	Double Halve Share	Problem solve Consolidate
	<b>Shape, Space and Measure</b>	Identify and name shapes Create pattern	Describe shape properties Positional language Money	Sequence events Measure time Identify o'clock time	Length and height Measure / Order Estimate / Compare Problem solve	Weight and capacity Measure /Order Estimate /Compare Problem solve	Problem solving Consolidation
Physical	<b>Moving and</b>	Move in many ways Negotiate space	Jump and land appropriately	Handle equipment/ tools safely	Dance: move to music Hop / skip in time to	Correct pencil grip Hold paper in position	Begin to write on lines and control letter size

	<b>Handling</b>	Adjust speed Pencil control Dominant hand	Travel on, over, under and through Letter formation	Ball skills: roll, throw, catch, push, kick, stop, control	music	and use preferred hand for writing	
	<b>Health and Self-Care</b>	Personal hygiene: Toileting Handwashing Change coats/ shoes Snack time routines	Transport equipment/ tools safely Ways to keep safe: Internet Strangers	Healthy living / choices Diet Hygiene Exercise Sleep	Share enjoyment Discuss strengths Share difficulties	Change for PE Share plans made to carry out activities Express possible changes if repeated	Manage buttons and laces Find support / information when needed
<b>Understanding the World</b>	<b>People and Communities</b>	Personal , unique qualities	Discuss family customs / routines. Similarities / differences	Share past/ present events in own lives Past lives - differences	Discuss likes and dislikes Share strengths and difficulties	Sensitivity towards others' preferences	Respect others Understand different beliefs, attitudes, customs and traditions
	<b>The World</b>	Similarities and differences between: Nursery - reception Inside – outdoors School – home Environment care	Observe changes in: Weather Natural environment Cycles and patterns: Days of the week Months of the year Seasons	Lifecycles: animals Chicks Care and handling Floating and sinking Properties and uses of materials	Plants and mini beasts Care, growth, decay and change Human influence on environment and living things	Compare immediate environment to wider world	Describe community actions to maintain local area
	<b>Technology</b>	Complete a simple programme on iPad, computer, IWB Draw using IWB pen	Cameras: Take photos Transfer to PC View on IWB Print	Technology in school / home : Identify technology uses and functions	Internet safety Search engines Apps and games Music	Record events using cameras, laptops and iPad	Mobile phones: Uses and function Compare to line phones, iPad, TV, etc.
<b>Expressive Arts and Design</b>	<b>Exploring and Using Media and Materials</b>	Songs and rhymes Construct using a range of media Select and use simple tools and techniques	Combine media Colour mixing Manipulate materials Plan, design, build Adapt work where necessary	Music: Listen to music form different cultures Likes /dislikes Explore Instruments and sounds / Make music	Texture: Five senses Fabrics Materials Cooking	Dance: Rhythm Pace Combination Sequence In groups/ individually	Justify choice of media and changes
	<b>Being Imaginative</b>	Represent events and objects: Draw / Paint Print Collage Choose colours for a purpose	Role play: Act out narrative Make and use props Play with/alongside peers Talk about feelings Link experiences	Represent ideas and feelings through chosen media Discuss the process leading to creation and choice of media	Play cooperatively as part of a group Express thoughts through range of chosen media	Notice similarities and differences to others' work	Recognise and discuss strengths and weaknesses of own and others' work Adapt where necessary