



# Bright Light, Big City

## Maths



This term we will begin by **addressing misconceptions** from our Maths Checks completed before the end of Spring 1. After that, we will consolidate our knowledge with **place value of numbers to 50**. Then, we will look at **measurement** including **length and height** and **weight and volume**. We will spend the last week on consolidating all that we have learnt. Throughout our lessons, we have an element of problem solving and reasoning. Children will apply their mathematical knowledge. Manipulatives and resources will support children to children master and understand maths in a holistic way.



## PSHE



This term during circle time, we will look at the two William Hogarth attitudes and behaviours, which is 'Generous' and 'Ambitious'.

## RE/Character



Enquiry question: Why did the crowds welcome Jesus like a king or celebrity on Palm Sunday? As Easter is approaching, children will learn about the Easter events such as Palm Sunday in the religion of Christianity.

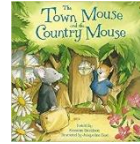
## English



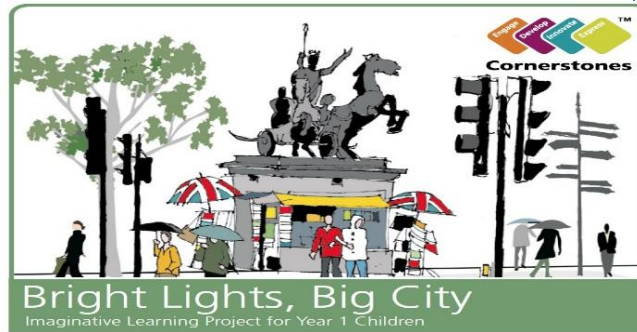
Every day we have a 1-hour phonics session from Read Write Inc, which teaches children to read accurately and fluently with good comprehension. We also have been using **colourful semantics** to help structure our sentences.

We will be learning about a range of text types this term. These include:

- Recounts
- Adventure Narratives
- Instructions
- Email
- Character Descriptions



These text types will be taught in a cross curricular manner. We will look at the story of The Town Mouse and the Country Mouse.



## Computing

We will be observe and explore outcomes when buttons are pressed in sequences on a robot (Beebot) as well as identify and debug a simple algorithms. Children will create codes to navigate around a map of the UK and even design their own. Furthermore, we will learn to use technology purposefully to create, organise, store, manipulate and retrieve digital content.



## Science



This half term we will continue to with Science topic: Our Living Earth. We will explore what makes a healthy diet, exercise and hygiene.

<b>Lessons 7 and 8: Healthy Eating or not?</b> Fruit kebabs	Eggshells
<b>Lessons 9 and 10: Exercise</b> Heart rates	Dyna band/handgrips
<b>Lessons 11 and 12: Hygiene</b> Snot	Germ DIY

Children will be doing exciting teacher-led and children-led investigations with practical experiments weekly. Children will learn the scientific skills of observation, hypothesising, testing and recording.



## Topic

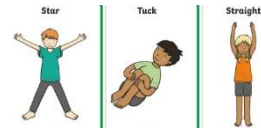
What are the **four countries and capital cities of the UK and its surrounding seas**? This topic is all about the geography of the United Kingdom. We will be exploring our city of London, looking at the famous landmarks and the Royals. We will also look at aerial photographs to devise simple maps. Lastly, we will learn about the Great Fire of London where we will order chronological events (History).

## Music

Children will continue to use their voices and instruments in their music lessons following by a weekly singing assembly.

## P.E.

This half term we will be focusing on gymnastics to develop children's core that will help them with their general development and posture.



## Art

We will use a range of art techniques to create pieces inspired by London. We will create our own version of London Landmarks with recycled materials.

