



# Spring Term Newsletter      Year 5

## English

Looking at fantasy, our unit of writing over the term shall be based around The Hobbit by J.R.R. Tolkien. The students shall learn about fiction and fantasy through this classic story. They shall familiarise themselves with the wonderful cast of characters and creatures found throughout Middle Earth and shall shape the course of Bilbo's adventures with their own, alternative chapters.

## PSHE

We are going to be looking at the school value of resilience and what it means to be resilient in life and at school.

## R.E.

We shall be looking at the teachings of the Quran over the Spring term and children shall explore the religion of Islam.

## Maths

This term takes a focus upon reading and interpreting data tables and timetables along with geometry and properties of shape. We shall also be looking at units of measurement and how to convert between them and where these are encountered in everyday life.

## Biomes

### MISSION: BIOMES



## Computing

We will be deepening our understanding of the use of ICT resources in other areas of learning and how to use them as presentation formats.

## Whole School Value

Democracy

## Science

We will be learning about properties and changes of material and focussing upon the scientific skill of collecting data. The children shall explore concepts such as thermal and electrical conductivity, solubility, oxidation, combustion and more as they develop a deeper understanding of the materials around them.

## P.E.

We will be taking part in games this term. Our focus will be learning skills such as throwing and catching.

## Topic

Biomes familiarises the children with the various biomes found across our world. This unit of learning provides the students with an excellent base of global, geographical knowledge and also develops their ability to consider the effect that humans are having upon the environment. At the end of the unit, the children shall write a full, formal essay to build this key skill, which shall be so necessary in secondary school.

The children shall continue to explore music through a range of singing and playing musical instruments and shall experiment with the combination of rhythm, instrumentation and voice.